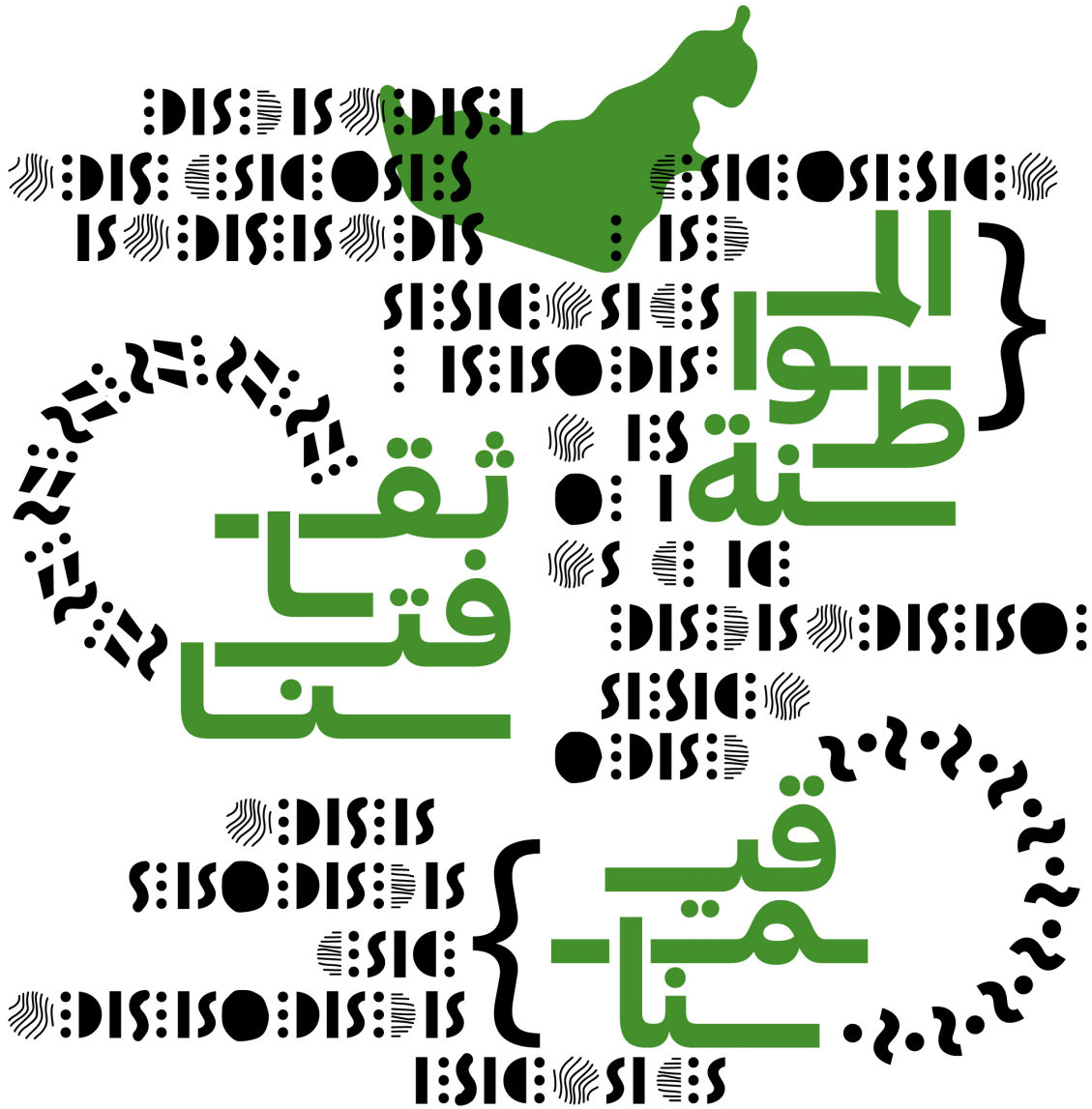




NATIONAL IDENTITY MARK

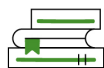
School Evaluation Report

Al Khalil International Private School

NATIONAL IDENTITY MARK EVALUATION

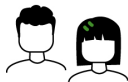
9143 : Al Khalil International Private School

School information



Curriculum

MoE (UAE)



Total no. of Students

978



% of Emirati Students

2.76

National Identity Mark Overall Rating

GOOD



Rating per Domain:

1. Culture

GOOD



2. Values

GOOD



3. Citizenship

GOOD



Top recommendations for improvement:

- * Modify the curriculum to integrate elements related to the UAE values of compassion and global understanding and elements related to the significance of volunteering across all subjects and grades with clear links to the UAE.
- * Ensure all students across all cycles participate in the daily singing of the UAE national anthem.
- * Provide a range of internal and external opportunities to engage students in compassionate, volunteering and conservation activities.
- * Develop sustainable collaborations with external organizations and relevant community members to develop students' knowledge of UAE based organizations and their contributions towards global humanitarian causes.

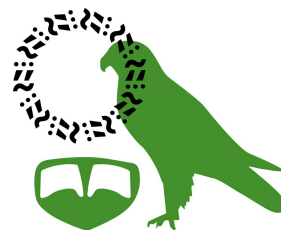


NATIONAL IDENTITY MARK EVALUATION

DOMAIN 1 CULTURE

Overall Judgement

GOOD



Elements :

1.1 Arabic language

GOOD



1.2 History

GOOD



1.3 Heritage

GOOD



1. The school has well-planned and meaningful cross-curricular links to integrate elements of the Arabic language, UAE history, and heritage into most grades and subjects.
2. Arabic medium teachers often speak and interact with students using Standard Arabic.
3. The school often provides students with meaningful opportunities to practice Arabic language skills, through events such as Quran competitions and celebration of the Arabic language week. Students communicate effectively in Arabic across a range of contexts.
4. School leaders collaborate with a range of external organizations and relevant community members to enhance students' Arabic language skills.
5. The school often provides students with meaningful opportunities and learning experiences that develop students' understanding of the UAE's history. Students across most cycles demonstrate solid understanding of UAE history.
6. Students across most cycles demonstrate solid knowledge and understanding of the significant figures who shaped the UAE identity.
7. In most cycles, students demonstrate solid understanding of the meaning of the UAE national anthem and the symbolism behind the flag colors.
8. The school leaders collaborate with some external organizations to engage students in history and heritage-focused experiences.
9. The school has some accessible learning resources to educate students about UAE history and heritage.
10. The school often provides students with meaningful opportunities that develop their understanding of the UAE heritage. Students across some cycles demonstrate basic knowledge and understanding of the UAE heritage elements.
11. The school environment is purposefully organized to display a wide range of exhibits related to the UAE heritage including visual artwork and heritage corners in classrooms.
12. The school celebrates UAE national and cultural events through diverse activities in which most members of the school community actively participate.
13. Students plan and participate in the school's celebrations of the UAE national and cultural events demonstrating strong understanding of their significance.

Noteworthy:

- * The school promotes Emirati heritage and traditions by displaying local terms and their equivalents in standard Arabic throughout the school environment.

NATIONAL IDENTITY MARK EVALUATION

DOMAIN 2 VALUES

Overall Judgement

GOOD



Elements :

2.1 Respect

GOOD



2.2 Compassion

GOOD



2.3 Global Understanding

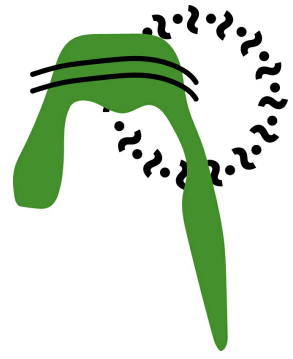
GOOD



1. Integration of the UAE value of respect in the curriculum is well-planned across all grades and subjects. There are some attempts to incorporate the UAE values of compassion and global understanding across grades and subjects.
2. Students across most cycles communicate and interact respectfully with their peers and all staff members.
3. The school often provides students with meaningful opportunities to develop their knowledge of the current leadership and the late Sheikh Zayed's respectful interactions in lessons and assemblies.
4. Most students of all cycles actively participate in singing the national anthem.
5. All students and staff consistently show their respect for the UAE flag.
6. Students across cycles engage in a range of compassionate activities and initiatives within the school.
7. The school often provides students with opportunities to learn about the compassionate practices of the late Sheikh Zayed.
8. Students across most cycles demonstrate solid knowledge of the current leadership and the late Sheikh Zayed's compassionate practices.
9. Students actively plan and participate in a range of projects such as 'Pen Pal' program and 'Cultural Exchange Fair' to promote intercultural awareness.
10. School leaders have limited collaborations with external organizations to engage students in compassionate activities.
11. Students demonstrate limited knowledge of UAE organizations and their global contributions towards humanitarian causes.
12. The school often provides students with meaningful opportunities and learning experiences that develop their understanding of the current leadership and the late Sheikh Zayed's international collaborations and global contributions.

Noteworthy:

- * The school celebrates 'Zayed Humanitarian Day' to develop students' knowledge of the late Sheikh Zayed's compassionate practices and humanitarian contributions, both locally and globally.



NATIONAL IDENTITY MARK EVALUATION

DOMAIN 3 CITIZENSHIP

Overall Judgement

GOOD



Elements :

3.1 Belonging

GOOD



3.2 Volunteering

GOOD



3.3 Conservation

GOOD



1. The curriculum is modified to incorporate meaningful elements related to promoting students' sense of belonging towards the UAE, and conservation. The curriculum includes some attempts to integrate volunteering across some grades and subjects.
2. The school often engages students in opportunities that develop active citizenship and understanding of their roles as active citizens of the UAE.
3. The school cooperates with a range of external organizations and Emirati figures to develop students' knowledge of the achievements and contributions of the UAE locally and globally.
4. Students demonstrate an awareness of Emirati figures in various fields and their achievements.
5. The school learning environment has some displays highlighting and celebrating the achievements of the UAE and its citizens.
6. The school often provides students of all cycles with volunteering projects through collaborating with a range of external organizations.
7. The school often provides students with meaningful opportunities and learning experiences that develop their understanding of the current leadership and the late Sheikh Zayed's humanitarian work, locally and globally.
8. The school often provides students with educational opportunities to develop their knowledge of the impact of conservation and sustainable practices on the environment.
9. Students are actively involved in a range of environmental conservation activities and sustainability projects within the school.
10. The school often provides students with educational opportunities to develop their knowledge in the field of environmental conservation and the role of the UAE in this field. Students demonstrate solid knowledge of UAE organizations' contributions towards conservation.
11. The school often provides students with opportunities to develop their understanding of the current leadership and the late Sheikh Zayed's contributions to the environment.
12. Students demonstrate solid knowledge and understanding of the UAE leaders' contributions towards conservation and sustainability.

Noteworthy:

- * The school empowers students to become Environmental Conservation Ambassadors leading and promoting sustainability initiatives within the school community.

